



STHS Boosters Club Viking Graduate Profile 2026 Scholarship Application

The South Tahoe Vikings Boosters Club will grant up to \$5,000 in financial scholarships to graduating seniors from the Class of 2026. Awards will be given to the most qualified applicants and award amounts will be determined by the scholarship committee made up of STHS Booster Club members with a minimum of \$500. There is no Grade Point Average (GPA) requirement to apply. Graduates planning on attending college or trade school are eligible. **Applications are due no later than 5pm on Sunday, February 1, 2026.**

Instructions

Submit an essay, slide presentation, or video. Highlight how you have used **THREE** of the six qualities of the *Viking Graduate Profile* (qualities listed below) to successfully complete your high school career. Also include how these qualities will help you achieve your goals beyond high school. Be sure to include links or upload evidence to support your application, such as information regarding volunteering, job experience, after-school activities, athletic commitments, and other responsibilities. Grammar, punctuation, and spelling may make the difference in submissions ranked otherwise equally. ** The essay should be no longer than two pages, slide presentation no longer than 10 slides, video no longer than five minutes. **

DIRECTIONS: Make a **COPY** of your essay, presentation, or video and add it to your Google Drive. When you have completed your application, **SHARE it with STHS Boosters at stvbcscholarship@ltsud.org**. Make sure your name is on your application and in the subject title of your submission. Applications are due no later than **5pm on Sunday, February 1, 2026.**

The Six Qualities of the Viking Graduate:

Critical Thinking

- **Demonstrates divergent thinking and creativity** in problem solving and real-world situations (looks at problems in a new way).
- **Demonstrates strategic and extended thinking** through analysis, forming argument from evidence, synthesis of ideas from multiple sources, design, and critique of experimental models
- **Links learning** across subjects and disciplines.

Collaboration

- Knows how to **work with others to reach a shared goal** — puts talent, expertise, and smarts to work.
- Values teamwork to solve problems and create solutions.
- Demonstrates an appreciation for others' perspectives and experiences.

Curiosity

- Committed to **lifelong learning**.
- **Motivated** by questions, exploration of **purpose**, and takes **initiative** to learn deeply. ➤ **Self-directed** and undertakes creative endeavors.

Communication

- **Shares** thoughts, questions, ideas, and solutions **verbally and in writing** in a variety of situations (research, essays, email).
- Participates in **authentic interaction** to collaborate, compromise, and **share ideas** through **active listening**, understanding of **nonverbal cues** and **cross-cultural differences**.

Character

- **Empathy** - Values others' perspectives and seeks to understand and prioritize success of the group over self.
- **Resilience** - Adapts and overcomes setbacks and failure, practices a growth mindset and sees challenges as opportunity.
- **Personal responsibility** - Takes ownership of one's choices, understanding the natural consequences. Manages time and commitments and takes responsibility for outcomes. ➤ **Confidence** - Takes risks, accepts challenges and demonstrates courage to be authentic. ➤ **Grit** - Despite obstacles, applies passion, perseverance, and tenacity while accomplishing a goal over an extended period of time.

Healthy Independence (Financial & Physical Fitness)

- Knowledge and sense to make **healthy choices** physically and financially.
- **Practices healthy habits** (physical, emotional) and surrounds oneself with positive peers. ➤ Develops a **practical set of skills to manage and maximize personal finances** with confidence. Examples include budgeting, goal setting, and navigating the world of credit and investing.

Goals after High School

How will these qualities help you achieve your goals beyond high school?

